$\qquad$
Evaluating, Input/Output

1. Evaluate the following expressions given the functions below:

| $\boldsymbol{g}(\boldsymbol{x})=\mathbf{- 3 x}+\mathbf{1}$ | $\boldsymbol{f}(\boldsymbol{x})=\mathbf{x}^{2}+\mathbf{7}$ | $h(x)=\frac{12}{x}$ | $j(x)=2 x+9$ |
| :--- | :--- | :--- | :--- |

a. $g(10)=$
b. $f(-3)=$
c. $h(-2)=$
d. $j(7)=$
e. $h(-8)$
f. $g(b+1)$
h. Find $x$ if $g(x)=16$
i. Find $x$ if $h(x)=-2$
j. Find $x$ if $f(x)=23$
k. $g(x) \cdot j(x)$
2. Given $f(x)=3-4 x$. Fill in the table and then sketch a graph. ** Hint: Use TABLE on your calculator!

| $x$ | $f(x)$ |
| :---: | :---: |
| -6 |  |
| -3 |  |
| 0 |  |
| 1 |  |
|  | -5 |


3. Given $f(x)=5 x+2$. Fill in the table and then sketch a graph.

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})$ |
| :---: | :---: |
| 3 |  |
| 0 |  |
| -10 |  |
| 2 |  |
|  | 6 |


4. Translate the following statements into coordinate points, then plot them!
a. $f(-1)=1 \quad \rightarrow \quad(\quad, \quad)$
b. $f(2)=7 \quad \rightarrow \quad(\quad, \quad)$
c. $f(1)=-1 \quad \rightarrow \quad(\quad, \quad)$
d. $f(3)=0 \quad \rightarrow \quad(\quad, \quad)$


## 5. Given this graph of the function $f(x)$ :



Find the following. (a) is done for you!
a. $f(-4)=2$
b. $f(0)=$
c. $f(3)=$
d. $f(-5)=$
e. $x$ when $f(x)=4$
f. $x$ when $f(x)=0$

## APPLICATION

7. Swine flu is attacking Porkopolis. The function below determines how many people have swine where $t=$ time in days and $S=$ the number of people in thousands. Make a table!

| $\boldsymbol{t}$ | $\boldsymbol{S}(\boldsymbol{t})$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 5 |  |
| 10 |  |
|  | 122 |


a. Find $S(4)$.
b. What does $S(4)$ mean?
c. Find t when $S(t)=23$.
d. What does $S(t)=23$ mean?
e. Graph the function.

